

University Honors Program
Division of Undergraduate Academic Programs
North Carolina State University

Annual Report

2010-2011

Submitted by Larry Blanton, Director

Changes in Service Environment

A major change was the reincorporation of the Office of Fellowship Advising into the University Honors Program. For nearly two years, the Fellowship Advising duties were provided on an interim basis by R.L. Blanton. Permission was sought and obtained to create a new position, the Coordinator of Distinguished Fellowships and Scholarships. A national search led to the hiring of Dr. Tiffany Kershner, who will join NC State on July 18. Going forward, we hope to develop a campus-wide “culture of fellowships,” with Dr. Kershner serving to coordinate a network of departmental and program liaisons who will assist with identifying and cultivating fellowship applicants, distributing information concerning fellowship opportunities, and providing initial advising. By remaining an integral part of the UHP, the fellowships effort will be able to draw upon the staff and resources of the UHP.

Our entering class numbers 200 freshmen, with an additional 30-50 students entering the program after their first or second semester of the freshman year. We require our students to complete four HON seminars, implying a demand for 450 seminar seats each semester (assuming students take one seminar in each of their first four semesters). For the 2010-2011 academic year, we were only able to offer 630 seminar seats, a deficit of 270 seats, or approximately 14 seminars. Demand for the UHP will increase as the academic credentials of the incoming freshman class increases (we received 763 applications for Fall 2011 admission compared to 602 in 2010). One stated university goal is to increase the number of out-of-state students; the UHP will be a critical component for recruiting outstanding out-of-state students.

The merger of the Division of Undergraduate Academic Programs and Student Affairs presents us with a great deal of uncertainty, specifically with regard to the future relationship, if any, of the University Honors Program and the University Scholars Program.

Initiatives

Establishing Honors Program Learning Objectives

During the Spring semester, Assistant Directors Veale and Stoller held a workshop with R.L. Blanton to develop core learning objectives for the Honors Program. See Appendix for objectives. Learning outcomes, as well as a plan for assessment, will be created from these objectives during Summer 2011.

Establishing Honors Village Learning Objectives

During the Spring semester, in collaboration with Jordan Luzader, Honors Village Community Director, and Aris Mosier, Assistant Director for University Housing, UHP Assistant Director Stoller created core learning objectives for the Honors Village. See Appendix for objectives. Learning outcomes, as well as a plan for assessment, will be created from these objectives during Summer 2011.

Increased UHP/Village Collaboration

Six undergraduate committees serve as the primary programming bodies for the Honors Village. These include: Academic Enrichment, Sustainability, Arts and Culture, Community Outreach, Community Life and Information and Technology. Previously, these committees were advised solely by the Honors Village Community Director. In order to have greater collaboration between the Village and the UHP, staff members were assigned informal advising responsibilities for a committee. Committee chairs met bi-weekly with their assigned advisor to receive feedback, advice, and guidance for initiatives taken during the academic year.

Continued UHP/Housing Partnership

In Summer 2011, Honors and University Housing will begin its second-ever search for a Community Director for the Honors Village, a position jointly funded by both departments. Throughout the last three years in which the position has been in existence, both departments saw a significant value brought to the Honors Village and have decided to continue to fund the position for another cycle.

Social Media & Web Presence

In order to increase communication between and among the University Honors Program students, faculty and staff, the UHP expanded its web presence. This included a Facebook page, a Twitter account, a UHP blog, a Google calendar integrating the Village and UHP events, as well as an HTML newsletter. The blog currently serves as the primary information hub, from which news is distributed through the various other media. The blog averages approximately 300 unique visits a month and the newsletter averages a 37% 'open' rate, or approximately 270 'opens' each issue.

Scholar-In-Residence

For Spring 2011, Dr. Lichao He, Political Science, served as the visiting Scholar-in-Residence. Because Dr. He was on a temporary appointment, her formal engagement with the Village Community was limited, but the Village hosted a 'meet and greet' reception. She also attended the Spring 2011 'Pancake Slam' during Finals Week. For 2011-2012, the Scholar-in-Residence will be Dr. Bill Bauer of the Department of Philosophy and Religious Studies.

Honors Village

Occupancy Increase

For 2010-2011, the Honors Village began the year with approximately 315 students. For 2011-2012, at the time of this report, that number currently stands at approximately 350 students. For the first time in Village history, we anticipate both Bagwell and Becton Halls will be filled with UHP students (and their preferred room-mates, who may not be members of the UHP).

CORE

CORE (Community Orientation Retreat Experience) is the kickoff experience for the Honors Village and serves as a way to help first-year students form an immediate connection with the Honors Village Community. CORE serves as a starting point for community growth, which is fostered through monthly family cluster meetings and one-on-one conversations with their Honors Fellow. For 2010-2011, approximately 130 out of 160 students participated in CORE.

Honors Village Fellows and Family Clusters

In 2010-2011, 12 undergraduate Honors Village Fellows were hired to serve as peer mentors for entering first-year students in the Honors Village. Each Fellow was paired with 14-15 freshman Honors students to form "family clusters." The primary responsibility of the Fellows is to meet quarterly with each member of their family cluster, as well as have monthly outings with the group, as a whole.

Prospective Students Overnight

In collaboration with Assistant Director Carolyn Veale, the Honors Village hosted an overnight visit for prospective UHP students, which was scheduled in collaboration with Engineering Open House. All prospective Honors Program students were invited to attend. Approximately 200 students and family members attended the dinner and overview sessions.

Committees & Village Programming

For 2010-2011, the Honors Village centered on three primary learning objectives: Intellectual Growth, Interpersonal Engagement and Personal Responsibility. Fellows and their committees held 25 programs focused on intellectual growth, 229 programs which focused on interpersonal engagement, 56 programs which focused on personal responsibility. See Appendix for qualitative examples of those programs (broken down by committee).

Diversity

Dwayne Barnes spoke at the Spring 2011 Equal Opportunity Institute (EOI) Graduation Ceremony in his status as an alumnus of the EOI.

Carolyn Veale served on the African American Coordinating Committee, as a reviewer for the Chancellor's Leadership Awards, and as a Pack Promise instructor.

Carolyn Veale meets regularly (monthly) with almost all of the African-American students in the UHP. She worked extensively with some of them to identify summer opportunities and writing letters of recommendation on their behalf.

HON 346, Ethics and Gender (Dr. Christine Pierce, instructor) was approved for the Humanities (Philosophy) GEP list and for the US Diversity co-requisite list. The course will be offered in Fall 2011.

Several HON seminars offered in Fall 2010 or Spring 2011 addressed diversity topics: "Understanding the Past: Representations of the Holocaust in Literature and Film" (Dr. Sharon Joffe; HON 293); "Cross-cultural Representations of Disease" (Dr. Sharon Joffe; HON 293); "Music and Culture of South Asia" (Dr. Jonathan Kramer, co-teaching with a visiting Fulbright Scholar from India, Dr. Vijayalakshmy Subramaniam; HON 299); "East Asian Music and Culture" (Dr. Jonathan Kramer; HON 299); "Religion and the Body" (Dr. Tony Stewart; HON 294); and "Comics and Religion" (Mr. Darby Orcutt; HON 294)

UHP Capstone projects occasionally address diversity topics: one spring graduate studied Islamophobia in the USA, a project that she presented at the Spring undergraduate research symposium. Other diversity-related capstone projects included "Why She Should Run: Some Leaders are Born Women" and "Gymcarolina Hispanic Marketing Internship."

Honors Village programs that were diversity-related included International Week, where students in the Village learned about other cultures through creative and intellectual explorations, and Inter-faith night, where students learned the history and practice of several international religions.

A group of UHP students from minority groups participated in a panel presentation at the North Carolina Honors Association annual meeting at North Carolina Central University in September, 2010. They discussed their experiences as minority students at a majority institution.

Instructional Program Advances

Most of the HON seminars begin life under one of the special topics “shells.” Courses may be offered up to three times under these shells, after which they must be proposed as permanent courses to enable future offerings. Three courses were approved this academic year: HON 344 (Kantian Ethics; Humanities GEP list); HON 345 (On the Human; Interdisciplinary Perspectives and Humanities GEP lists); and HON 346 (Ethics & Gender; Humanities GEP list and US Diversity Co-requisite list).

We began to explore ways to help our students and their advisers understand which HON seminars will satisfy which GEP and co-requisite categories. This will most likely require the addition of numerous special topics “shells” to correspond to each of the possible combinations.

We began discussions with Registration and Records to determine ways the Student Information System could be used to process Honors contracts and to help the various Honors programs (departmental and college as well as the UHP) track student progress in completing program requirements.

This academic year the UHP began to hold its own ceremony to honor our graduates and to present them with their completion certificates and UHP medals. In the past, this was done through the departmental graduation ceremonies, but we thought it would be important to recognize our graduates in a special event.

The UHP continues to provide administrative support for the Honors contracts system, processing a total of 410 Honors contracts.

The UHP continues to provide significant administrative and financial support for the Zeta of NC Chapter of Phi Beta Kappa, processing 238 invitations and 113 acceptances.

Research

Publications by UHP Staff:

Stoller, Aaron. Forthcoming. Educating from Failure. *The Journal of Aesthetic Education*.

Stoller, Aaron. Forthcoming. Communities of Practice and Ways of Knowing: Reclaiming *Bildung* in University Education. *SPECTRA*.

Presentations by UHP Staff:

Stoller, Aaron and Jess Evans. 2011. Community as Pedagogy. *Conference on Higher Education Pedagogy*, Virginia Polytechnic Institute and State University.

Extension/Engagement

Larry Blanton organized an ENCORE course, “Research Adventures from NCSU Honors Students,” in which six UHP students delivered 90 minute presentations on their research projects, providing background information so the audience could understand the basis of their research and also reflecting upon the impact of the experience upon their professional development.

HON 397, Honors Extension & Engagement, provides a mechanism by which UHP students can earn credit for their extension and engagement activities. One student worked with the Office of Professional Development (McKimmon Center). Two students worked with a local patent attorney office. In addition, the Capstone projects by some of our graduates featured Extension & Engagement projects. One graduate had worked for several semesters on Dr. Suzie Goodell's "Nutrition NUTS" outreach program; her Capstone project was entitled "How to Motivate Parents to Promote Intake of Calcium-Rich Foods in Early Adolescents." Other extension and outreach capstones included ones with Dr. Seth Hollar on a project involving literacy through e-books; Dr. Kathy Krawczyk on a financial literacy program; Dr. Seb Prohn on student perceptions of homelessness in Raleigh; Dr. Ross Bassett on social views of nuclear energy; Dr. Stephen Perreti on a global sanitation project; Dr. Jaime Collazo on manatee conservation and biology; and Dr. Lynne Baker-Ward on playground design for children with special needs.

Honors Village outreach activities included fundraising efforts by the Community Outreach Committee for Shack-a-Thon, raising nearly \$800 and earning a Shack-a-Thon plot for next year's Quad Shack and Relay for Life in Spring 2011, raising approximately \$2300; by the Information and Technology Committee, which sponsored a "Halo for Hunger" tournament; and by the Sustainability Committee, which created an Honors Village garden between Bagwell and Berry, modeled after the successful SOUL Garden on campus. The Sustainability committee also worked with University Facilities to change the hall timers in Bagwell and Berry, an initiative that will save the university approximately \$800/year. Funding for these projects was provided by prize money from the campus "Think Outside the Brick" competition; the garden project placed second and the hall timers third in the competition.

Faculty & Staff

Aaron Stoller was inducted into *Iota Delta Rho*, Interdisciplinary Research Honor Society, Virginia Polytechnic Institute and State University.

The UHP staff members are encouraged to engage in training opportunities. Marquette Russell and Carolyn Veale participated in the Adviser Development Institute; Aaron Stoller participated in the grant-writing course sponsored by the Division of Undergraduate Academic Programs.

The UHP staff members are encouraged to further their education. Carolyn Veale is nearing completion of a graduate certification in Counselor Education. Marquette Russell plans to graduate in June 2011 with an M.B.A. from Strayer University. Aaron Stoller is pursuing a Ph.D. at Virginia Tech University.

University Service activities by UHP staff members included:

Marquette Russell: Staff Senate; University Dining Committee (elected chair for 2011-2012); Elections Committee of the Staff Senate

Carolyn Veale: University Dining Committee Chair (2010-2011); Chancellor Leadership Award Application Reviewer; Study Abroad Scholarship Award Reviewer; Hugh Shelton National Leadership Scholarship Reviewer; DUAP Assessment Team; Scholarship and Student Aid Committee; African American Coordinating Committee; Open House Committee; Recruiter's Roundtable; Advisors Roundtable; Honors Village Advisory Council

Aaron Stoller: Honors Village Advisory Council

Larry Blanton: Director of Graduate Programs for the Department of Plant Biology; Interim Fellowships Adviser; Academic Science Task Force; Member of the NC State Department of Communication review team; Chair, Committee on Members in Course of the Zeta of

NC Chapter of Phi Beta Kappa; Administrative liaison, Zeta of NC Chapter of Phi Beta Kappa; Graduate School representative for Chemistry Ph.D. candidate; committee member for a Plant Biology Ph.D. student; member of the mentoring committee for a Plant Biology teaching assistant professor; Honors Village Advisory Council
Claude Raines: DUAP IT Group and Committee; University IT Accessibility sub-committee; Participated in OIT's pilot Web Hosting project (now in beta)

Mr. Raines also assisted a number of DUAP units with IT projects: Supported the Office of Undergraduate Research, the Dean's office, and the Transition Program with their computer technology issues (include fixing and updating their laptops and desktop stations and installing software along with correcting certain website coding problems); Assisted the Sync staff with getting video profiles on NCSU YouTube; Established and monitored the DUAP remedy queue along with tiered alert system for the DUAP IT Group and DUAP IT committee; Assisted with installation of Parkshops Polycom video conferencing system; Developed a functional on-line program application for Undergraduate Research student grant awards; Developed a searchable database for Undergraduate Research that enables students to search for research and scholarship opportunities; Managed the installation of Adobe Acrobat Pro for all users in DUAP, giving everyone the ability to create PDF documents

Dr. Christopher Crosbie (Department of English), HON seminar instructor, was elected into the Academy of Outstanding Teachers and received the Alumni Outstanding Teacher Award.

Dr. Tony Stewart (Department of Philosophy and Religious Studies), HON seminar instructor, received an Alumni Association Outstanding Research Award.

Students

See Appendix for a table of the number of UHP students who are also members of other programs for high-achieving students on campus.

Garik Sadovy was awarded a Udall Scholarship and a Boren Scholarship. The latter will help to fund his year-long study abroad experience in Indonesia.

Brinda Monian and Christopher Freeze were campus nominees for the Goldwater Scholarship, but were not selected as Goldwater Scholars in the national competition.

Sonum Nerurkar (member of first place team), Scott Hefner (second place), and Kyle Barth (third place) were winners in the "Inside the Brick" sustainability competition. Interestingly, the three students were all alumni of HON 310, "The Creative Process in Science."

Nathan Bihlmeyer (also a 2010 Goldwater Scholar) received a National Science Foundation Graduate Research Fellowship. UHP alumni who received NSF Graduate Research Fellowships included Sarah Jones, Adele Lichtenberger, and Elizabeth Sommerville. UHP Alumni Stephen Burgess and Benjamin Gaddy were recognized with Honorable Mention awards.

In Spring 2011, 39 students presented research at the NCSU Undergraduate Research Symposium, with 5 winning awards.

Eleven UHP students were inducted into Phi Beta Kappa.

Eight of the 20 Caldwell Fellows named in Spring 2011 were UHP students.

Mary Pat Bulfin received an Undergraduate Biotechnology Research Fellowship from the North Carolina Biotechnology Center, one of 14 awarded across the state.

David Higgins received a Summer Undergraduate Research Fellowship from the American Society of Plant Biologists, one of 15 awarded nationally.

Fellowship advising activity for 2010-2011:

The campus Fulbright committee met with 9 prospective applicants, 7 of whom proceeded to the national competition, 1 of whom received an award (William Badger, a graduate student in the Creative Writing program, but he declined the award).

The campus Goldwater committee considered 11 campus applications, nominating 4 students for the national competition. Krystian Kozek received a Goldwater Scholarship. Kevin Barkett received an Honorable Mention.

The interim fellowship adviser worked with one student on a Udall Scholarship application. The student, Garik Sadovy, received the award.

The interim fellowship adviser worked with two students on Boren Scholarship applications. One student, Garik Sadovy, received the award.

The interim fellowship adviser has worked with a number of students on NSF-GRF applications over the past few years. Sometimes a student helped in a previous year is successful in a subsequent year, with or without additional advice. Hence, it is difficult to align effort and success in this competition. Eighteen students associated with NC State received an NSF Graduate Research Fellowship: 2 current NC State undergraduates, 9 students for whom NC State was their baccalaureate institution (2 continuing as NC State graduate students; 7 now graduate students elsewhere), 5 NC State graduate students whose undergraduate institution was elsewhere; and 2 prospective incoming graduate students.

Fund-raising

No significant activity, and none is possible unless and until the UHP is designated as a priority for University development activities. We do receive some small gifts from parents of our current students. We have an ongoing brick campaign, but as others have discovered, brick campaigns are inefficient money-raisers. Our alumni base is steadily growing and we try to maintain contact with our alumni, hoping over the long-term that this will bear fruit.

Unit Directors

Larry Blanton served as the chair of the Organismal Biology panel for the 2011 National Science Foundation Graduate Research Fellowships competition. This marks his sixth consecutive time as a national panel member for the NSF-GRF.

We conducted national searches to fill two positions, one a replacement hire, one a newly created position: Aaron Stoller (Assistant Director; start date: 12/6/2010) and Dr. Tiffany Kershner (Coordinator for Distinguished Scholarships and Fellowships; start date: July 18, 2011).

Community Director Jordan Luzader (50% UHP/50% Honors Village) resigned his position effective June 30, 2011. The search for his successor is underway.

Recommendations and Concerns for the Future

The UHP students are experiencing increasing frustration with satisfying program requirements in a timely manner when we are able to offer only 70% of the seminar seats needed. The program had actually been designated to receive sufficient enrollment increase dollars to meet this deficit, but those funds were lost in the various budget cut rounds. If funds for additional seats will not be forthcoming, we will need to do one or more of the following: (1) reduce the size of the entering class; (2) explore other options for meeting program requirements (but note that our requirements are on the low end of the national norm); (3) increase student participation in our experiential learning courses (but those represent additional faculty work).

The Capstone project requirement continues to be a challenge. To complete the program, each UHP student is required to complete a minimum two-semester (or equivalent) independent research project. The problems arise with our students who are required to accomplish a Capstone-like project for their own major (e.g., engineering senior design projects). We work with the students to develop modifications of their senior design projects to allow them to count as the UHP Capstone. This is more readily accomplished with some projects than others. Our options going forward are to: (1) start working earlier with our students to plan their Capstone projects; or (2) focus our efforts on the first two years and leave Capstone projects to the disciplinary honors programs. The problem with the latter is that not all departments/colleges have honors programs and sometimes our students wish to pursue interdisciplinary Capstones that work well under the auspices of the UHP, but less well for the specific disciplines.

A long-standing challenge is the lack of funds to enable our students to engage in special opportunities. Ideally, every UHP student would be able to count on at least one special opportunity award during their time at NC State. These kinds of experiences prepare students for outstanding post-graduate opportunities and for national scholarship and fellowships. Such an award system would unlock the entrepreneurial spirit of the UHP students.

Another challenge is the complete absence of dedicated scholarship funds. The UHP could be a great help in recruiting outstanding out-of-state students and students who are members of underrepresented minority groups, but we cannot do so without having scholarship funds under the control of the UHP.

In order to increase the number of students participating in undergraduate research and involve students in more high-impact educational experiences, the following additions and changes will be made for 2011-2012

Honors Convocation

The Honors Program will hold its first Honors Convocation in August 2011. The keynote speaker will be Dr. DeSimone, William R. Kenan, Jr. Distinguished Professor of Chemical Engineering. Honors Convocation will be modeled on the "Aims of Education" address

which has been given annually to first-year students at the University of Chicago since the 1960s. His topic will be on, broadly, what he believes are the aims of a university education.

Honors Colloquium

Beginning Fall 2011, the UHP will host a talk by a different invited NCSU faculty member most Friday afternoons during the academic semester. These talks are intended to be seminar-style, in which faculty present their own research-in-progress to a group of students and faculty. The goal is increased multi-disciplinary dialogue, as well as demystification of the research and discovery process for undergraduate students. Fall 2011 will feature nine speakers from four different Colleges.

Honors Undergraduate Journal

The Honors Program will create an electronic undergraduate journal (title TBD) which will focus, broadly, on 'research in progress.' It will have an editorial board comprised of undergraduate UHP students and solicit articles from both UHP students and NCSU faculty. It will feature a broad range of articles from students narratives on the process of finding research opportunities, to UHP capstone projects in process, to faculty essays on the nature of inquiry and discovery.

Honors Village

CORE

For the past several years, CORE has focused on teambuilding activities. For 2011-2012, CORE will be restructured to balance preparing students to be academic leaders on campus with the need for community development and relationship building. To that end, the morning will feature a series of workshops titled "Jumpstart NCSU" to cover topics important to entering UHP students, while the afternoon will focus on activities which will both build community and acclimate students to campus.

Committees

The Honors Village committees, which have traditionally been focused on social programmatic content, will be redesigned to allow students to combine issues and ideas important to them with the development of the habits of research and inquiry. Therefore, the number of committees will be reduced from six to four. Those four will be the following: Research and Scholarship, Sustainability and Community Improvement, Civic Engagement and Cultural Exploration. Each of these committees will not be centered on the number of events held in the community, which is the traditional measure of success for extracurricular offerings. Instead, the chairs will be required to identify issues which fall under the committee mission and are meaningful to the Village community, and to create a plan of addressing those issues. That plan must include not only programs and activities, but also methods to engage the issue from multiple disciplinary and contextual perspectives, as well as include multiple partners from within and without of the University.

Examples applicable to Strategic Goals

Enhance the success of our students through educational innovation.

The HON seminars provide a mechanism for faculty to develop new courses and/or to try new approaches to subjects. Our seminars have led to conference presentations (by instructors and students), to new areas of scholarship, to new permanent courses, to scholarly books and publications.

For the 2011-2012 academic year, the UHP intends to create new offerings and expand current offerings which blur the lines between the in-class and out-of-class experiences of students, in order

to more closely connect their academic work to societal problems, to help them understand ways of knowing across multiple disciplines, to teach them how to dialogue across difference, and to demystify the research process in order get them more engaged in high-impact learning experiences.

Enhance scholarship and research by investing in faculty infrastructure.

The UHP does not have its own faculty. However, the HON seminar instructors (faculty appointments in the academic departments), the mentors of research and other experiential learning projects, and the Capstone mentors serve as an informal Honors faculty. Teaching an HON seminar is often a highly rewarding experience, one that can reinvigorate a senior faculty member. Similarly, mentoring a UHP student involved in an independent research project can also be a highly rewarding and reinvigorating experience. HON seminars provide faculty members with the opportunity to try new methods, develop new courses, explore new topics.

Enhance interdisciplinary scholarship to address the grand challenges of society.

A core focus of the Honors Village will be dialogue across and engagement with multiple disciplinary perspectives. To provide staff support to this goal, recently hired Assistant Director Stoller is currently working on his doctorate in Interdisciplinary Studies. His dissertation combines methods from sociology, philosophy, and fine art in order to investigate the epistemological foundations of higher education in the United States and their pragmatic implications. In particular, he focuses on the impact of non- and informal space in teaching and learning. He was recently inducted into Iota Delta Rho, the first Interdisciplinary Research Honor Society in the U.S.

The HON seminars are by their very nature interdisciplinary and often help students to appreciate the direct connection between scholarly areas of study and the grand challenges of society.

Enhance organizational excellence by creating a culture of constant improvement.

The UHP has always been a responsive and flexible organization. We learn from our experiences and constantly strive to improve our programs, our processes, and our methods of communication.

Enhance local and global engagement through focused strategic partnerships.

The partnership between the UHP and University Housing, as manifested in the Honors Village, provides a host of opportunities to enhance local and global engagement. More importantly, it helps students to experience a holistic education, understanding and experiencing the integration of the events of their everyday lives with what goes on in their classrooms.

The partnership between the UHP and ENCORE brings together UHP students with senior adults. The ENCORE students not only gain an appreciation of the impact of experiential learning upon students, but they are also encouraged to provide feedback to the students on their presentations.

Five bullets of notable information

- There will be 719 active UHP students in Fall 2011. Every undergraduate college at NC State is represented by this group. The 517 continuing students have an average cumulative GPA of 3.72; 153 have cumulative GPAs of 4.0. Among the continuing students are 40 Caldwell Fellows, 12

Goodnight Scholars, 29 Park Scholars, 7 North Carolina Teaching Fellows, 28 members of Phi Beta Kappa, and 30 members of Phi Kappa Phi.

- When the Honors Village launched in Fall 2003, it occupied one floor of Bagwell Hall. In Fall 2011, UHP students (and their non-UHP preferred room-mates) will occupy all of Bagwell and Becton.
- The Fall 2011 entering class of 202 students has an average SAT (M+V) of 1364 and an average unweighted GPA of 3.76. Fifteen are their class valedictorians, 57 are in the top 10 of their graduating class.
- The overarching goal of the UHP is for its students to develop a holistic undergraduate education. It will be noted that the individual themes listed in this report are addressed across the program, examples being diversity and extension and engagement: topics addressed in Honors Village programming, student independent projects, and HON seminars.
- Demand for the UHP is increasing: for Fall 2011 admission we received 763 applications, compared to 602 in 2010. In addition, we received 104 applications for Spring 2011 admission.

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Appendix

University Honors Program Learning Objectives

Educational Ownership

Educational ownership combines critical awareness of the implications of one's own university education with participation in communities of knowing in order to contribute as an academic leader in all facets of university life.

Expansive Thinking

Expansive thinking is developing the habits of mind necessary to identify problems, explore issues, and debate ideas that reflect ways of knowing across multiple disciplinary perspectives.

Knowledge Creation

Knowledge creation is the actualization of education through the ability to identify one's own unique problem sets and generate new knowledge in response to those problems that is characterized by innovation, divergent thinking, risk-taking and integration.

University Honors Village Learning Objectives

Public Discourse

Public discourse is understanding that scholarship is not an individual pursuit, but requires a diverse community as necessary to knowledge creation, preservation and transmission.

Contextual Exploration

Contextual exploration is understanding how research, scholarship, and knowing is influenced by and emerges from cultural, social, and personal histories.

Innovative Action

Innovative action is the ability to integrate divergent approaches to complex problems in order to create meaningful and positive change.

Honors Village Committees & Programming

Academic Enrichment

Held several programs including "Tea and Current Events" and a discussion of the movie "Eternal Sunshine of the Spotless Mind." They also held a focus group to assess the study space in the Village, leading to a number of recommendations for upgrades and changes.

Community Outreach

Supported fundraising efforts for Shack-a-Thon, which was a great success, raising nearly \$800 and earning them a Shack-a-Thon plot for next year's Quad Shack. Their committee also fundraised for Relay for Life in Spring 2011 and raised approximately \$2300.

Information and Technology

Maintained a newsletter throughout the year and outlined a plan for future Honors Village Online Forums. They were also responsible for hosting some very popular programs, including the Halo for Hunger Charity Tournament, Tour de Raleigh Bike Night, and Quad Trivia Bowl.

Community Life

Hosted a “Call of Duty” Tournament which won program of the month, as well as held a very successful, tropical themed semi-formal, which was held in early April.

Arts and Culture

Held International Week where students in the Village learned about other cultures through creative and intellectual explorations. They also held Inter-faith night where students learned the history and practice of several international religions.

Sustainability

Committee created an Honors Village garden between Bagwell and Berry, modeled after the successful SOUL Garden on campus. The Sustainability committee also worked with facilities to change the hall timers in Bagwell and Berry, an initiative which will save the university approximately \$800/year.

UHP Students who are members of other groups for high-achieving students

Caldwell Fellows	40
Goodnight Scholars	12
Phi Beta Kappa	28
Phi Kappa Phi	30
Park Scholars	39
Benjamin Franklin Scholars	21
Thomas Jefferson Scholars	8
Teaching Fellows	7

Academic Statistics of UHP Students

The average cumulative GPA for students in the UHP as of May 2011 was 3.72.

The number of UHP students with a cumulative GPA of 4.0 as of May 2011 was 153.

UHP Student Distribution by College

Ag & Life Sciences	CALS	101
Education	CED	8
Humanities & Social Sciences	CHASS	67
Natural Resources	CNR	5
Engineering	COE	253
Design	DN	13
FYC	DUAP	5

Management	MGMT	23
Physical and Math Sciences	PAMS	32
Textiles	TEX	10

Total number of active UHP students: 517

This does not include the 202 entering freshmen or the 86 students who graduated in Spring 2011.

Incoming Students (Fall 2011) by College

Ag & Life Sciences	CALS	38
Education	CED	1
Humanities & Social Sciences	CHASS	9
Natural Resources	CNR	0
Engineering	COE	112
Design	DN	8
FYC	DUAP	10
Management	MGMT	5
Physical and Math Sciences	PAMS	15
Textiles	TEX	4